

## Feedback Analysis Report from Students on Curriculum

**Academic Year: 2021-22**

Students' feedback is a prime factor for the enhancement of the learning environment and can help teachers to enhance their skills. It also nourishes teacherstudent communication in classroom and assists to achieve excellence in teaching learning process. Most of the students were satisfied with the various aspects of teaching like coverage of syllabus in class, emphasis on fundamentals, coverage of modern/advanced topics and overall course.

Sl No.	Items	Excellent	Very Good	Good	Average	Poor
Q.1	Content of the courses encourages extra learning / self learning.	10	28	25	30	2
Q. 2	Depth of the course content including project work if any	9	25	27	34	1
Q. 3	Extent of coverage of course	10	26	27	31	0
Q. 4	The objectives stated for each of the course.	8	28	26	35	0
Q. 5	The offering of the electives in terms of their relevance to the specialized streams.	10	28	25	31	0
Q. 6	Applicability/ relevance to real life situations	9	27	24	35	1
Q. 7	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	8	28	22	33	0
Q. 8	Clarity and relevance of textual reading material	10	28	25	31	0
Q. 9	Relevance of additional source material (Library)	10	25	22	33	5
Q. 10	Extent of effort required by students	9	29	27	29	0
Q. 11	Overall rating	9	23	31	32	2
Q. 12	Teaching Methodology	9	27	28	31	0

	adopted by Teacher					
Q. 13	Student Teacher Interaction	10	25	30	25	3
Q. 14	Integration theory and practice	10	22	28	30	3
Q. 15	Career Guidance and Assistance by the Teacher	8	27	29	32	0

### **Analysis of Feedback**

The feedback was obtained on a scale of 1 to 5. The categorization of rating based on average score of different parameter is as follows. Excellent-5, Very Good-4, Good-3, Average-2 and Poor-1.

- 1. 5. Excellent Responses: 139,**
- 2. 4. Very Good Responses: 396,**
- 3. 3. Good Responses: 396,**
- 4. 2. Average Responses: 472**
- 5. 1. Poor Responses: 17**
- 6. Total Responses: 1420**

### **Action Taken on Students' Feedback:**

In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the college has taken feedback on curriculum from the students regarding their subject. Action Taken were as

1. CTET coaching has introduced for increasing the job possibilities
2. Organized the Development of Communication Skill Classes
3. Organised the School Internship Programme before the Internship
4. Organised Three Days Workshop on Personality Development
5. Organised Workshop on Effective Communication
6. Conducted Online Guidance and Counseling Programme
7. Organised Campus Placement

8. Purchased Relevant Book for Library
9. Conducted Online Classes
- 10.e-learning material provided
- 11.Priority given on ICT
- 12.Priority given
- 13.Coordinated theory with practical

Suggestions like more smart and experiential leaning and approach CTET Coaching Classes, relevant to the framing of the time table were consolidated and discussed in IQAC, then communicated to the subject teacher. Online Classes were organized regularly due to Covid-19 pandemic situation and advised to all the teachers to provide e-learning material. English communication skill development classes were conducted by the English language teachers.

The following points were also conveyed by the students:

1. Better infrastructure facilities and laboratory equipment
2. More emphasis should be given to practical classes and emerging trends
3. The quality of books in library that matches with latest curriculum shall be made available
4. There should be activities that should improve students confidence like students should explain one or more topic to the class in English
5. Mentors should be provided to each student as they need proper guidance to go and excel in specific field
6. Better student staff interactions

## Feedback from Alumni Report

Academic Year: 2021-22

Sl. No.	Items	Excellent	Very Good	Good	Average	Poor
Q. 1	Need of syllabus updating	12	20	22	32	0
Q. 2	Course content is interesting	8	19	30	29	0
Q. 3	Course curriculum intellectually stimulate you	12	22	25	27	0
Q. 4	Course curriculum fulfilling your expectations	10	16	30	30	0
Q. 5	Programme help in developing your personality	18	23	20	25	0
Q. 6	Courses meet contemporary requirements	12	14	26	34	0
Q. 7	Reading material regarding curriculum is easily available	11	20	30	25	0
Q. 8	Syllabus enhances employability	25	22	30	9	0

### Analysis of Feedback

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive and 86 of the students participated in the feedback mechanism, they expressed that the curriculum was very relevant for their employability.

1. 5. Excellent Responses: 108,
2. 4. Very Good Responses: 156,
3. 3. Good Responses: 213,
4. 2. Average Responses: 211
5. 1. Poor Responses: 00
6. Total Responses: 688

## Feedback from Parents

Academic Year: 2021-22

Grizzly College of Education has designed general feedback form for the parents which include two parameters about the curriculum designed by College. The feedback form for parents is given in a below table. We are collecting feedback from parents through Parents-Teacher Meet. Till now we have collected feedback from 80 parents.

Q. No.	Items	Excellent	Very Good	Good	Average	Poor
Q. 1	Admission procedure	14	20	25	21	0
Q. 2	Infrastructure and lab facility	28	33	15	4	0
Q. 3	Work Culture observed by you and your Ward	22	34	18	6	0
Q. 4	Library	30	23	18	9	0
Q. 5	Other facilities provided by the college	20	39	10	11	0
Q. 6	Sports and cultural activities	20	30	15	15	0
Q. 7	Student's counseling activities	10	20	40	10	0
Q. 8	Use of Information and communication technology in the college	22	25	28	5	0
Q. 9	Academic Discipline (i.e. timely conduct of lectures, practical and related activities) observed by the college	20	30	22	8	0
Q. 10	Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college	18	32	20	10	0
Q. 11	Examination system adopted by the college	25	30	18	7	0
Q. 12	Evaluation and Feedback mechanism	27	32	20	5	0
Q. 13	Placements	10	30	10	20	10

## **Analysis of Parents' Feedback:**

Parents agreed that the curriculum of the college is well designed and proper focus is given on employability in the curriculum design. The overall feedback from the parents shows that parents are well satisfied with the facilities and efforts taken by the institute.

- 1. 5. Excellent Responses: 266,**
- 2. 4. Very Good Responses: 378,**
- 3. 3. Good Responses: 233,**
- 4. 2. Average Responses: 121,**
- 5. 1. Poor Responses: 10**
- 6. Total Responses: 1008**

## **Action Taken**

On the basis of alumni feedback the institution has taken action as

1. Admission procedure has more transparent and fair
2. Annual Sport has been organized proper ways
3. Cultural Programmes effectively organized
4. Academic and Career Counseling properly organized
5. Discipline maintained by the administrator and teacher
6. Unit test, pre-test and assignment effectively conducted
7. Feedback mechanism reformed
8. Job fair organized

**Conclusion:-** From above analysis we come to the conclusion that faculty of the college is excellent in terms of teaching efficiency, cooperation.

## Employer's Feedback

Academic Year: 2021-22

Our employers are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students and six employers involved in feedback mechanism.

Sl. No.	Items	Excellent	Very Good	Good	Average	Poor
Q. 1	Curriculum relevant for employability	2	3	1	0	0
Q. 2	Curriculum effective in developing innovative thinking	1	3	2	0	0
Q. 3	Syllabus effective in developing skill oriented human resources	1	3	2	0	0
Q. 4	Current syllabus is need based	2	2	2	0	0
Q. 5	Students have ability and will to engage in a process of continuous learning to meet the current job requirements	3	3	0	0	0
Q. 6	Self motivated and taking an appropriate level of responsibility	4	2	0	0	0

### Analysis the Feedback

1. 5. Excellent Responses: 13,
2. 4. Very Good Responses: 16,
3. 3. Good Responses: 7,
4. 2. Average Responses: 00
5. 1. Poor Responses: 00
6. Total Responses: 36

We have collected feedback from the employers where we ask our employers to comment on the curriculum. We have received feedback from 06 employers. But no special comment was given on the curriculum. However, we did following analysis from the received feedback forms. In general the employers are happy with the student of the institute and they rated the performance of our students Satisfactory. The employers reported that they would like to employ more students from our institute. The employers also reported that they would like to recommend our students to other organization. The feedback suggested the need for more practical lab for ICT and design pattern.

### **Action Taken**

#### **The Management has taken following Action**

1. Organised Job fair
2. Purchased Computer
3. Book Purchased for Library
4. Subscribed Journal and Magazine
5. Afforded to organize Seminar
6. Afforded to Organise Workshop



## Feedback from Teachers (Faculties) on Curriculum

Academic Session: 2021-22

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at Grizzly College of Education on several issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

It has been a regular practice of college to conduct course coordination meeting with all faculty members during the academic year. The agenda of these meetings is to improve the quality of pedagogy strategies adopted, course content, learning material supplied to students, performance of students, extension and research activities. Faculty members are asked to give their valuable suggestions and feedbacks about teaching learning process and research activities. Inputs provided by them are rigorously discussed and debated. Suggestions thus found useful are put forward for implementation. In accordance with these feedbacks, teacher is entitled to revise the course contents after getting a formal approval from the authorities.

Sl. No.	Items	Excellent	Very Good	Good	Average	Poor
Q. 1	Syllabus is suitable to the need based	7	9	0	0	0
Q. 2	Course outcome of the syllabi are well defined and clear to teacher and students	6	10	0	0	0
Q. 3	Course content is followed	8	8	0	0	0

	by corresponding reference materials					
Q. 4	Sufficient resource material available in the library	9	7	0	0	0
Q. 5	The course content is helpful in increasing the teachers knowledge and perspective in the subject area	8	8	0	0	0
Q. 6	The books prescribed/ listed as reference materials are relevant, updated and appropriate	6	10	0	0	0
Q. 7	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, and toilets are available in the college	11	5	0	0	0
Q. 8	Canteen and other facilities are available at the College	7	9	0	0	0
Q. 9	Tests and examination are conducted well in the time with proper coverage of all units in the syllabus	10	6	0	0	0
Q. 10	Teachers have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentation, group discussions etc	11	5	0	0	0

Q. 11	The administration of organization is teacher friendly	9	7	0	0	0
Q. 12	The College provides adequate and smooth support for projects and research facilities	4	10	2	0	0
Q. 13	The college provides adequate funding and support to faculty members for upgrading their skills and qualifications	5	10	1	0	0
Q. 14	Provisions for professional development of teachers are non discriminatory and fair	8	7	1	0	0

### Analysis of Feedback

1. 5. Excellent Responses: 114,
2. 4. Very Good Responses: 111,
3. 3. Good Responses: 04,
4. 2. Average Responses: 00
5. 1. Poor Responses: 00
6. Total Responses: 229

### Action Taken

1. Syllabus completed in stipulated time
2. Students result significantly increased
3. Student should have right to rightly choose elective subject
4. Internship has done properly.
5. More emphasized given to the practical subjects.

6. Co-curricular and extra-curricular activities were Organised
7. All classes must run as per weekly programme, if a class is missed, it should be arranged in extra time. Attendance weightage may be increased. The syllabus need to be revised from professional competency viewpoint
8. Related book Purchased

