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Distinguished Speakers

1. Dr. Ismail Md. Zain (Key note speaker)

Former Senior Lecturer, Malaysia Teacher's Institute of Education Director, Dynamic Global Vision Director & Founder PROJECT - CIDS

2. **Dr. B.L. Sah**

Associate ProfessorTribhuvan University (First Central University in Nepal)Kathmandu, Nepal

3. Dr.Tanvir Yunus

Associate Professor Dept. of Education Vinoba Bhave University

4. Dr. Uma Kant Prasad

Asst. Prof., Visva Bharati University, Shantiniketan, WB

5. Dr. Maheboob Hassan

Founder Secretory & Research Co- ordinator Global Multidisciplinary Research organization Kolkata, WB

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"No TA and Accommodation will be provided for

Participants / Paper Presenters.

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TWO DAYS INTERNATIONAL SEMINAR 1st & 2nd July 2019

Ou

The Innovative Instructional Practices of the 21st Century Education

Organized by

ARS B.Ed. College, Bokaro Steel City

In collaboration with

Binod Bihari Mahto Koyalanchal University, Dhanbad

(State University of Jharkhand)

GLOBAL MULTIDISCIPLINARY RESEARCH ORGANISATION

Venue :- ARS B.Ed. College Station Road, BSL LH, Bokaro Steel City

Website: www.arsbedcollege.com write2arsbedcollege@gmail.com.
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About The Institution

ARS B.Ed. College is situated at BSL L.H. Station Road, Bokaro Steel City, Jharkhand. It is established, managed and run by ARS Memorial Education Society for Human Welfare Bokaro. It is recognised by NCTE, Bhubaneswar and affiliated to Binod Bihari Mahto Koyalanchal University, Dhanbad, to provide quality education in teachers' training programme to the students both boys and girls in Jharkhand. Its mission is to provide competent, committed and caring teachers, expected to lead the future citizens of the world towards a value based and holistic life. They are supposed to be well trained with national and international perspective so as to become able to groom the whole generation and induct feelings of secularism, democracy, nationalism and universal fraternity in them during their services in the cause of education. Our endeavour is to provide a broad - based approach to Human Resource Development and Social Development to the participants of our B.Ed.& D.El.Ed. programme. The College has a full-fledged computer lab, psychology lab, education technology lab, language lab and comfortably equipped library. The College comprises spacious and well-designed class rooms coupled with a seminar hall, all located in a well closed building, make ARS Institution an ideal destination for Teachers' Education Training programme. At ARS we leave no stone unturned to put theory into practice, facilitate learning environment, bridge the gap in quality teachers' education through the uniting efforts of highly competent and well qualified feculties and ensure that our aspiring pupils pass out as well-trained leaders in education.

About the theme

The move towards the transformation in instructional design practices in 21st century education resulting from the advancement of information technology is critically required. It serves to enhance the quality of educational practices whilst creating an inspiring learning environment for learners, giving them an opportunity to determine their own learning activities as far as the learner-centred approach is in practice. Much effort has been spent in providing e-learning applications, tools, and strategies for the learners and teachers. However, not much effort has been done in connecting the dots, integrating elements and requirements of the current educational needs, fulfilling the nation's educational policies and aspirations into a mechanism or tool that helps teachers to have a wider perspective in the process of designing and sustaining the instructions creatively, systematically, practically and professionally. Thus, the introduction of The Collaborative Instructional Design System (CIDS) as a move towards the transformation in instructional design practices will probably provide a solution to the above issues.

In this seminar participants will have a hands-on experience of designing a lesson using CIDS application online.

Sub-themes

- Roles of higher education institution in promoting global changes in education.
- Curriculum development in determining learners' competencies.
- Reinventing Continuous Professional Development (CPD) programme for educational transformation.
- Technological and pedagogical transformation of 21st century education as tools in establishing an inspiring learning environment.
- Transformation in classroom best practices in establishing highly creative and innovative learners.
- Sustaining cultural heritage in global education.
- Challenges and strategical solutions in nurturing and installing educational, social and cultural values in the current education landscape.
- Competencies needed by learners' in the globally competitive education for learners' future career development.
- ♦ Pre-school education challenges and approaches in child growth.
- Environmental changes and its effect on education transformation.
- The awareness and contributions of societies towards education
- development.

Or any other multidisciplinary sub-themes related to the main theme

Guidelines for Submission of Abstract and Full Paper

Title and Subtheme of the article must be mentioned

File type : Microsoft word/PDF

Language: English/Hindi
Font : Times new Roman

Font Size: Title of the paper 14 Point and bold,

Content of Paper 12 Point

Word Limit: 1500

Important Dates

Email address for paper Submission is write2arsbedcollege@gmail.com

Last date of Abstract submission: 26/06/2019 Acceptances Notification : 27/06/2019 Full paper Submission : 29/06/2019

Last Date of Registration : 01/06/2019